

# PARENT BULLETIN Week Ending: Friday 23<sup>rd</sup> April 2021

## Note from the Headteacher, Ms A Sharma:

I am pleased to report that Year 11 and 13 students have made an impeccable start with their key assessments. Thank you for all your support in getting them prepared to this stage. We have now begun the Oxford University Daily Contact Testing trial and we will keep you informed of the outcome of this study in due course. We wish our Muslim families and colleagues who are fasting during Ramadan at the moment our very best wishes.

## Ealing Music Service Leonardo Aggio Trust Award 2021:



Jasmine R (10S)



Ines (9S)

Jasmine (10S) and Ines (9S) were both declared winners. Ines won the overall award of £800 and Jasmine won in the 15-18 category (£600). The Leonardo Aggio Trust Award enables talented young musicians in the Borough of Ealing to apply for a grant to help them develop their musicianship by subsidising the cost of purchasing a musical instrument.

The girls must use their award to buy their own French horns.

# C4 'Ackley Bridge'



Shobhit performing as a student in 2016 and...



..now as Tahir (far left) in Ackley Bridge with some of his co-stars

We are proud and delighted that one of our former students, Shobhit Piasa has landed a part in C4 drama 'Ackley Bridge' which will broadcast weekdays on C4 at 6:00pm. A huge congratulations and well done to him.



Villiers has been awarded "Free Trees for Schools" by the Woodland Trust. Over the next few days we have 270 saplings arriving and our ECO committee students are getting ready for a big planting job next week. Pictures and more information to follow next week.

## Mock Villiers Mayor Election:

From the week of the 4th – 7th May we will be holding a "Mock Villiers Mayor" election. This will be replicating the Greater London Authority Elections happening in London at the same time. If your child would like to apply to be the Mayor of Villiers, they will need to apply via this google classroom link: ifiwwo7 Their application must be a poster and they must include: a. The real-life political party they are representing b. Their 3 working policies they would like to deliver in the local area c. Name and form.

The deadline for applications is Monday 26<sup>th</sup> April.



## Year 11 and Year 13 Assessments:

The updated JCQ guide and centre policy is available on our school website. Given the updates from JCQ and those from individual exam boards that follow, there will be updates to presentations previously given. These will include more specific details on the work we are doing internally to ensure that final Teacher Assessed Grades (TAGs) are formulated in line with nationally set standards. We will review updates from exam boards due to be published next week onwards and share a summary with you next week. We feel it is important for us to share the full policy, available on our website, but also a summary with key points to help you to understand the work we are doing. We hope this information helps you to better understand the processes and rationale. Most importantly, we hope that pupils, parents and carers are reassured that the final Teacher Assessed Grades (TAGs) are formulated in a fair, objective and consistent way, in line with other schools in England.



National survey of children: <u>'The Big Ask'</u>

The new Children's Commissioner for England, Dame Rachel de Souza, launched The Big Ask this week This is the largest ever consultation with children aged 4 to 17 in England. It aims to find out children's concerns and aspirations about the future, so that children can be put at the heart of the recovery from the COVID-19 outbreak. Schools are encouraged to support their pupils to complete this survey. A range of teaching resources have also been produced, including lesson plans and activity packs, to help teachers incorporate this into their lessons.

Parents, carers and those working with children are also invited <u>to complete the adult</u> <u>survey</u> to share their views about the future for children and young people today, and what they think is holding young people back.

The results from this survey will help the Children's Commissioner identify the barriers preventing children from reaching their potential, put forward solutions and set ambitious goals for the country to achieve.



## Travelling to school safely

It is likely that the roads and public transport system will be busier than when students returned in March, given other businesses have reopened. • If you live a short distance from your school you should encourage your child to walk or cycle to and from school wherever it is possible and safe to do so

Avoid sharing a car with anyone outside of your household or support bubble
if you are using public transport to get to school, plan ahead and allow more time for your journey

• When you are travelling by public or dedicated school transport, don't forget to:

• Wear a face covering (unless you are exempt – including if you are aged 11 and under). It is important you wear them for the entirety of your journey, including inside a bus or train station

• Social distance where possible

• Wash or sanitise your hands regularly

• Be considerate to fellow passengers and staff.