

Message from the Headteacher

Dear Parents

We are delighted to inform you that one of our students Jiyanshu Patel has been offered a scholarship for the Sixth Form at Eton College.

This is a very famous boys' public school, where the Royal Family educate their children. The fee paying school offer a number of scholarships each year to boys from state schools. Jiyanshu found out about this and decided to apply. He had to go through a rigorous application process including a two day interview. You can imagine the competition for the places. We are absolutely delighted for Jiyanshu and his family that he is one of the few to have been successful. Jiyanshu is a very deserving candidate being very able, mature, sociable and focused in his studies. We look forward to hearing more about his experiences at Eton and watching his progress. I am sure he will continue to do well and do himself and his family proud. He has promised not to forget his roots in Southall.

Juliet Strang

Aspire 95 – Update

Once again at the end of term we shall be holding a prize draw for all students achieving above 95% for THIS TERM.

At present around 270 students have achieved 100% attendance for this period including Rishi Verma, Ranjana Sharma and Romie Masih. In total around 560 students qualify for the prize draw however those of you who are currently below the target can still achieve it by ensuring you have 100% for the rest of the term. Amongst those just missing out – Arvidas Smalinskas, Zahra Fazaldin and Gurjot Sahota. Come on guys, try and achieve above 95% by the end of the term!

In terms of House attendance – congratulations to Pegasus who currently have the highest attendance of 92.8%. Our whole school attendance is currently 92.5% so we still have some improvements to make if we are to achieve our goal of 95%. Be here, on time, all the time for a chance to win.

Mr Rowlands

Geography Field Trip to Swanage

Exciting opportunity for KS4 geographers to visit the Jurassic Coastline and experience all the coastal features we have been learning about in Geography.

Calling all Y10+11 Geographers, deadline for Swanage Trip is Monday 2nd March room O25 from 8am.

Miss Winter

The new Creative Curriculum

On Tuesday 17 year 7 students joined Ms Johnson and Ms Munir for the first day of a new and exciting cross curricular workshop. The students will be taking part in the workshop over the next 8 weeks and will make a model of a medieval village and then a set of picture books. Students will be using both Design Technology and History skills throughout the project and are lucky enough to work with and two professional storytellers from a company called The Whole Story. The project is set to be fun and interesting so keep a look out for further updates!

Ms Johnson

Urdu Poetry Competition

12 students went to the Urdu poetry competition on Saturday 14th February which was very successful. We were all encouraged to participate in the competition. Most of us participate in the competition and also won prizes. There were many people from different communities and cultures. It was very interesting and we all gained very good experience. We would like to say thanks to Mrs Dhaliwal for arranging this trip.

By Aqsa, Ammara & Farid Ahmed.

Girls Football

On Wednesday 25th, we hosted the Borough KS4 Girls 6 aside tournament. A total of nine school from the Borough participated in the tournament. Unfortunately we do not have a single Year 10 girl that attends Football, so we relied on the skills of the Year 11s; Captain Sonia Bance, Simrat Flora, Jessica Morais Jaspip Virdee and Brooke McDonald. The Year 11s were helped out by our committed Year 9s; Sarah, Mariam, Renu and Bawaqqo. The girls managed a 4 – 4 draw with Ellen Wilkinson, a 1 – 1 draw with Acton, but unfortunately, were narrowly beaten by Tyford and Drayton Manor. Well Done girls!

Sainsburys Vouchers

Sainsburys are running the vouchers for sports again this year. Please bring vouchers to the PE Department. Last year we managed to use the vouchers to buy a new Football kit for the Girls and it would be nice to purchase additional kits this year.

Miss Bevan

Star Awards

Dear Parents

The response to this year's Star Awards event has been fantastic! The 13 award categories are already bursting at the seams with quality entries. Thank you! Please remember to ask your son or daughter what they entered, take a look at what they are capable of producing! This is, after all, a celebration of excellence at Villiers High! If your son or daughter needs to make an entry they can try and track me down in the school library or use the Star Awards website address. starawards@villiers.ealing.sch.uk If this is full, please keep trying or search me out.

Mr Jones

Improving my Future Workshop

The Learning mentor department will be running "IMPROVING MY FUTURE" (IMF) workshops for year 11 students. These will focus on improving Examination grades of students. These will start from 26.02.09 to 13.05.09.

Mr Ghatore

Cross-Curricular Creative Project

The aim of the project is to get pupils to tell a story through music.

As a team of teachers working together we decided to use the idea of **Disease** as the catalyst for our cross-curricular creative project with a year 7 group. The word **Disease** itself has a certain intensity, a certain charge and plays a key role in all life; human, animal and plant, has inspired many works of arts and connects with many areas of human understanding. We see links with the topic right across the curriculum and anticipate that this will be a fertile and engaging starting point for creative work. We decided to begin by exploring the nature of disease through various lenses: scientific, economic, geographical, historical, literary etc and at the same time building creative skills in music and story-making. We will follow the nodes of interest i.e. we'll see what fires the students' imaginations and take our lead from that. We will facilitate the creation of music that relates to the topic (s) and the creation a story that is meaningful for the students, that engages them, holds their interest and integrates the various areas of learning. The story and music will ultimately come together in a presentation. The process will be charted and documented by the teachers, artists and students working with a film-maker and group of student observers to produce a resource for other teachers.

By the end of the first workshop we had decided that the Black Death would be the theme of our project. We made a plan and prepared for different parts of the lesson in our subject areas.

The second workshop was very exciting, the first part of the lesson was based on an English lesson where the pupils took on roles of different people from Medieval times and acted out what they would do or advise people when the Black Death was spreading.

They also got to do some comprehension work and diary writing, where they got to describe their symptoms and emotions that they would have felt.

Art work was also incorporated within the workshop; where they learnt to draw a body in proportion, and then made a picture that represented death using black chalk. Pupils were able to do some fantastic art work for display in the classroom where we are trying to create the atmosphere of the time.

During the day pupils had the opportunity to re-cap on rhythms they had learnt in the previous lesson from John Brown and finally got to play different instruments. Pupils were able create their own beat and then put a piece of music together.

During the next workshop I will be contributing the science aspect of the disease of the Black Death. The pupils will learn about how and why the bacteria spread to cause death. This will be done through some of the following ways, role play, flow charts, detective work Comprehension.

Ms Marway