

**Application Form for
VILLIERS HIGH SCHOOL 6th Form**
Part of the 6th Dimension consortium
For Admission September 2010

❖ Please type or write in **BLOCK CAPITALS** and in **BLUE** or **BLACK** ink

Student Details

Surname.....Legal Surname

Forename.....Chosen name.....

Gender.....Date of birth.....

Nationality.....

Address.....

.....

.....

Post Code.....

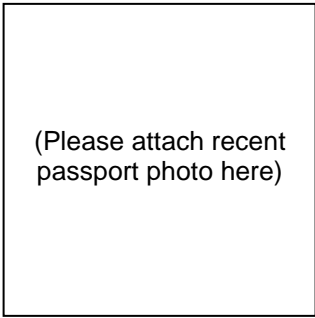
Home telephone.....Mobile telephone

Email address.....

Home Language.....Other languages spoken

Current School Name.....

Address.....



Course Options:

IB Diploma: - There are six options, one from each group. You must choose higher or standard level for each option. In groups 2 and 5 there is also a lower level available – beginners' languages, called 'ab initio'; and 'maths studies'. In group 6 you have the choice of an arts subject or taking an additional subject from one of the other groups. Finally there are three compulsory 'core components' – Theory of Knowledge, Creativity Action and Service, and Extended Essay.

Group 1

- English
- Your strongest other language (self taught)

Group 2

- Arabic
- French
- Spanish

Group 3

- Economics
- Geography
- History
- Philosophy
- Psychology

Group 4

- Biology
- Chemistry
- Physics
- Design and Technology

Group 5

- Mathematics
- Computer Science

Group 6

- Music
- Theatre
- Visual Arts
- Additional option from groups 1 to 5

BTEC / Certificates: Students wanting a more vocational programme of study can enrol in BTEC courses in one of the following:

- Applied Science
- Business
- Child care, learning and development
- Health and social care
- Sport
- Travel and tourism

These courses can be taken alongside GCSE re-sits and individual certificates from the six IB groups. In this way you can have a tailor-made course plan to suit your learning needs.

Which course(s) are you applying for?

You can *either* apply for the IB Diploma Programme, or one of the BTEC courses

For the IB Diploma Programme:

- Select your subject and circle either HL (Higher Level) or SL (Standard Level):

Please note:

- You should have a different subject in each column
- You should have three HLs and three SLs
- Take into account what combinations University courses may require

Group 1		Group 2		Group 3		Group 4		Group 5		Group 6 or Elective from Groups 2-5	
HL	SL	HL	SL	HL	SL	HL	SL	HL	SL	HL	SL

For Applied & Vocation Courses

- Select your BTEC subject choice and circle either Level 1, 2 or 3

Please note:

- You should take into account what your GCSEs grades are likely to be

1 st Choice			2 nd Choice			3 rd Choice		
Level 1	Level 2	Level 3	Level 1	Level 2	Level 3	Level 1	Level 2	Level 3

For Other Courses

Name of Course		
Level 1	Level 2	Level 3

Please describe your interests and hobbies, e.g sport, musical ability, drama, student council, posts of responsibility. Try to explain how these activities have helped develop your skills and qualities such as team work, leadership, reliability (no more than 500 words):

What are your career aspirations after completing this course? ie University, employment
How will this course help you with your future? (no more than 500 words)

If you are applying from outside the consortium, please give the name, address and telephone number of one academic referee eg your Head of Year who would be willing to support your application:

Name.....

Address.....

Telephone number.....

Signed:(Student)

Signed:(Parent/Carer)

Date:

Reference for Year 11 student

Qualifications

Subject	Level/Qualification	Grade	Predicted/achieved	Date
English	GSCE			
English Literature	GCSE			
Mathematics	GCSE			

Personal Qualities

	Excellent	Good	Satisfactory	Some concern	Serious concern
Attendance					
Punctuality					
Organisation					
Work Ethic					
Ability to meet deadlines					
Ability to take direction					
Ability to work with others					

Additional Comments (if necessary)

Signed on behalf of the School:

Name:

Position:

Date:

Student Data

MOTHER/CARER

Surname.....Title.. Mr/Mrs/Miss/Ms/Other.....

Forename/Initial.....

Is this person already on the school database? (eg Parent or contact for a student already in school).....Y/N

Home Address.....
.....

Post Code..... E-Mail.....

Does the student live at this address? Y/N

Home phone.....Mobile.....

Work phone..... Work hoursWork Place.....

Which is the most likely contact number in the day Home/Work/Mobile

Parental responsibility Y/N Court order Y/N

Relationship:(Please tick)

...Mother ...Other relative
...Stepparent ...Other family member
...Foster parent ...Carer

Contact priority 1/2

FATHER/CARER

Surname.....Title.. Mr/Mrs/Miss/Ms/Other.....

Forename/Initial.....

Is this person already on the school database? (eg Parent or contact for a student already in school).....Y/N

Home Address.....
.....

Post Code..... E-Mail.....

Does the student live at this address? Y/N

Home phone.....Mobile.....

Work phone..... Work hoursWork Place.....

Which is the most likely contact number in the day Home/Work/Mobile

Parental responsibility Y/N Court order Y/N

Relationship:(Please tick)

...Father ...Other relative
...Stepparent ...Other family member
...Foster parent ...Carer

Contact priority 1/2

Please describe any Special Needs which the school should be aware of:

Do you have any dietary needs/allergies:

FAMILY DOCTOR / PRACTICE

NAME :.....

ADDRESS.....

.....

TEL. NO.....

Travel Arrangements

Please indicate your usual mode of transport to the school site (tick one only)

Bicycle Train Car/Van Walk School Bus Car Share

London Underground Public Bus Service Metro/Train/Light Rail Other

Has anyone in your family been to University? Yes/No

Photographs and videos

From time to time we use photographs and films of our students for publicity purposes in brochures, films, pamphlets, our website and other educational websites that we contribute towards.

We would like your permission to use your picture should the need arise.

- I agree for photos and moving images of myself to be used in brochures, web pages, the press etc.

Ethnic background (based on the national population Census ethnic categories)

White	<input type="checkbox"/> British <input type="checkbox"/> Irish <input type="checkbox"/> Traveller of Irish heritage <input type="checkbox"/> Gypsy/ Roma
Other white background	<input type="checkbox"/> White Eastern European <input type="checkbox"/> White Western European <input type="checkbox"/> Other
Mixed	<input type="checkbox"/> White and Black Caribbean <input type="checkbox"/> White and Black African <input type="checkbox"/> White and Asian <input type="checkbox"/> Any other mixed group
Chinese	<input type="checkbox"/> Any Chinese group
Asian Or Asian British	<input type="checkbox"/> Indian <input type="checkbox"/> Pakistani <input type="checkbox"/> Bangladeshi
Any other Asian background	<input type="checkbox"/> African Asian <input type="checkbox"/> Other
Black or Black British	<input type="checkbox"/> Caribbean <input type="checkbox"/> Ghanaian <input type="checkbox"/> Nigerian <input type="checkbox"/> Somali <input type="checkbox"/> Other Black African <input type="checkbox"/> Any other Black background
Any Other Ethnic Group	<input type="checkbox"/> Afghan <input type="checkbox"/> Arab other <input type="checkbox"/> Iranian <input type="checkbox"/> Iraqi <input type="checkbox"/> Japanese <input type="checkbox"/> Latin/ South/ Central American <input type="checkbox"/> Any other ethnic group
This information was provided by	<input type="checkbox"/> Parent/Guardian <input type="checkbox"/> Pupil

RELIGION

<input type="checkbox"/> Anglican (Church of England) <input type="checkbox"/> Baha'i <input type="checkbox"/> Baptist <input type="checkbox"/> Buddhist <input type="checkbox"/> Christian <input type="checkbox"/> Hindu <input type="checkbox"/> Humanist <input type="checkbox"/> Jain <input type="checkbox"/> Jehovah's Witness <input type="checkbox"/> Jewish <input type="checkbox"/> Methodist <input type="checkbox"/> Mormon <input type="checkbox"/> Muslim <input type="checkbox"/> Muslim - Shi'a <input type="checkbox"/> Muslim - Sunni <input type="checkbox"/> Orthodox (Christian) <input type="checkbox"/> Pagan <input type="checkbox"/> Quaker <input type="checkbox"/> Rastafarian <input type="checkbox"/> Ravidasian <input type="checkbox"/> Roman Catholic <input type="checkbox"/> Salvation Army <input type="checkbox"/> Seventh Day Adventist <input type="checkbox"/> Shinto <input type="checkbox"/> Sikh <input type="checkbox"/> United Reform Church <input type="checkbox"/> Zoroastrian/ Parsee <input type="checkbox"/> No Religion <input type="checkbox"/> Other religion
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